

A Systematic Review Of The Scorpionfishes Of The Atlantic Ocean Pisces Scorpaenidae

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Promoting Positive Maternal (parental) And/or Child
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Systematic Review of
the Literature: Comparison of Open and Minimal
Access Surgery (Thoracoscopic Repair) of Esophageal
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Cochrane Handbook for
Systematic Reviews of Interventions
Sustainable
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Systematic Reviews
A Systematic
Review of the Aceraceae
A Systematic Review of the
Research Evidence for the Benefits of Teledentistry
A
Systematic Review of Rural Development Research
A
Systematic Review of the Ectemnius
(Hymenoptera)
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How
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ASSESSMENT AND ASSOCIATION OF UNILATERAL NEGLECT AND PROPRIOCEPTION AFTER STROKE. Systematic Reviews in the Social Sciences Systematic Reviews in Health Care Comprehensive Systematic Review for Advanced Nursing Practice A Systematic Review of the Literature on Early Intervention for Children with a Permanent Hearing Loss How to Do a Systematic Review Wildlife Tuberculosis: A Systematic Review of the Epidemiology in Iberian Peninsula Cochrane Handbook for Systematic Reviews of Interventions Conducting Systematic Reviews in Sport, Exercise, and Physical Activity The Longevity of Dental Restorations Doing a Systematic Review A Systematic Review of the Literature Finding What Works in Health Care Doing a Systematic Review Gated Communities A Systematic Review of Training for Communication Partners of People with Traumatic Brain Injury (TBI) Anatomical and Systematic Review of the Poachycormidae, a Family of Mesozoic Fossil Fishes Systematic Reviews in Educational Research P3-08-03 - A Systematic Review of the Determinants of Seafood Consumption A Systematic Review of Prevention and Intervention Strategies for Populations at High Risk of Engaging in Violent Behaviour: Update 2002 18

A Systematic Review of Organizational Behaviour Literature Using Affective Events Theory

Background: Communication impairments are prevalent after TBI with incidence rates commonly

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above 75%.¹ Provision of education and training to communication partners is considered a key part of the rehabilitation process for people with TBI.² Training can help to improve communication skills and facilitate communicative competence in people with TBI. Objective: To evaluate the current evidence on communication partner training and its effectiveness in terms of outcomes for people with TBI and/or their communication partners. Method: A systematic literature search was conducted across nine databases (AMED, CINAHL, EMBASE, Medline/EBSCOHOST, PsycINFO, PsycBITE, PsycARTICLES, PubMed, Scopus) from database inception to August 2018. English articles were included if they described an intervention directed at adult communication partners where the primary focus of the program (>50%) was on improving the communication skills for adults following TBI. From included studies, data was extracted for author, year of publication, participants, setting, design, intervention, outcome measures and findings. Studies were critically appraised using the Physiotherapy Evidence Database (PEDro) scale, Risk Of Bias in N-of-1 Trials (ROBiNT) or Critical Appraisal Skills Programme (CASP) tools for qualitative studies. Interventions were described in detail using the Template for Intervention Description and Replication (TIDieR) framework. Results: Eleven articles met eligibility criteria. These articles described six studies including: three RCTs, two non-RCTs and one single-case experimental design. These studies included 340 communication partners and 270 people with TBI. A wide range of outcome measures were reported with some positive changes in the skills of the person with

TBI and/or their communication partner being reported. Some maintenance of skills were shown in the few studies (3/6) that conducted follow-up post-treatment. The methodological quality of the studies was varied and intervention description poor.

Conclusions: The articles provided quantitative and qualitative evidence for the effectiveness of training communication partners including family members, police officers, paid carers and sales assistants. While the outcomes of the studies are positive, greater methodological rigour is needed with well described interventions to ensure replication into clinical practice. Training communication partners in communication skills should be an important consideration of any intervention to improve the interaction skills of people with TBI.

Systematic Approaches to a Successful Literature Review

A systematic review (a comprehensive synthesis of the literature) was carried out using rigorous scientific methodology. The search strategies were cross-disciplinary and included international published research literature. The majority of papers included in the current review were undertaken in hospital or dental school clinics, whereas the majority of patients, certainly in the United Kingdom, are treated in a primary dental care environment. This is an important issue and must affect the extent to which the results of this review can be generalised to the primary care setting. The pooled data gives an overview of the reported survival of the main classes of materials. The

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best results occurred with amalgam where in permanent teeth the survival function at nine years was in excess of 90%, with a reduction to approximately 80% at ten years. In primary teeth a survival function over 90% up to five years was found. With composite restoration in permanent teeth, a survival function of 90% was found for the first three years, but this declined thereafter to 59% at eight years. A similar trend was seen for composites in primary teeth, but the reduction in survival function was more rapid. Both ceramic and composite Inlays had a survival function of over 90% for the first four years, but declined after that point to yield a survival function of 68% at seven years. Glass ionomers in permanent teeth had a survival function above 90% for the first 18 months, declining steadily to 64% by five years. The aim of the economic evaluation has been to assess the relative cost effectiveness of dental restorations. It is clearly evident that amalgam represents the most cost effective restorative material and dominates composites and inlays, both in terms of costs and in the number of tooth-years produced.

Systematic reviews to support evidence-based medicine, 2nd edition

When used in tandem, systematic reviews and meta-analysis-- two distinct but highly compatible approaches to research synthesis-- form a powerful, scientific approach to analyzing previous studies. But to see their full potential, a social work researcher must be versed in the foundational processes

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underlying them. This pocket guide to Systematic Reviews and Meta-Analysis illuminates precisely that practical groundwork. In clear, step-by-step terms, the authors explain how to format topics, locate and screen studies, extract and assess data, pool effect sizes, determine bias, and interpret the results, showing readers how to combine reviewing and meta-analysis correctly and effectively. Each chapter contains vivid social work examples and concludes with a concise summary and notes on further reading, while the book's glossary and handy checklists and sample search and data extraction forms maximize the book's usefulness. Highlighting the concepts necessary to understand, critique, and conduct research synthesis, this brief and highly readable introduction is a terrific resource for students and researchers alike.

Systematic Reviews and Meta-Analysis

An Introduction to Systematic Reviews

A Systematic Review of Key Issues in Public Health

This book offers a conceptual and practical guide to the systematic review process and its application to sport, exercise, and physical activity research. It begins by describing what systematic reviews are and why they assist scientists and practitioners. Providing step-by-step instructions the author leads readers

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through the process, including generation of suitable review questions; development and implementation of search strategies; data extraction and analysis; theoretical interpretation; and result dissemination. Conducting Systematic Reviews in Sport, Exercise, and Physical Activity clarifies several common misunderstandings including the difference between qualitative systematic reviews and meta-analyses . Each chapter begins with a set of learning objectives focused on practical application, illustrated with examples from reviews published within the sport, exercise, and physical activity fields. Once a reader has completed all the learning activities along the way, they will have designed a systematic review and have written a protocol ready for registration. The book ends with a collection of advice from internationally regarded scientists with substantial experience in systematic reviews.

A Systematic Review of the Indo-Australian Zosteropidae

Wildlife Tuberculosis: A Systematic Review of the Epidemiology in Iberian Peninsula.

Assembling the Pieces of a Systematic Review

Structured around 10 key steps to complete the systematic review process, the new edition of the bestseller is the perfect guide to using the technique in a research project.

A Systematic Review of the Effectiveness of Peer/paraprofessional 1:1 Interventions Targetted Towards Mothers (parents) of 0-6 Year Old Children in Promoting Positive Maternal (parental) And/or Child Health/developmental Outcomes

In this open access edited volume, international researchers of the field describe and discuss the systematic review method in its application to research in education. Alongside fundamental methodical considerations, reflections and practice examples are included and provide an introduction and overview on systematic reviews in education research. Contents Reflections on the Methodological Approach of Systematic Reviews Ethical Considerations of Conducting Systematic Reviews in Educational Research Teaching Systematic Review Conceptualizations and Measures of Student Engagement The Role of Social Goals in Academic Success Target Groups Researchers, instructors, and students in the field of education and related disciplines The Editors Prof. Dr. Olaf Zawacki-Richter, Professor of Educational Technology, Center for Open Education Research (COER), Faculty of Education and Social Science, Carl von Ossietzky University of Oldenburg, Germany. Prof. Dr. Michael Kerres, Professor of Educational Science | Learning Technology & Innovations, Learning Lab, University of Duisburg-Essen, Essen, Germany. Dr. Svenja Bedenlier, Research Associate, Center for Open

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Systematic Review of the Literature: Comparison of Open and Minimal Access Surgery (Thoracoscopic Repair) of Esophageal Atresia with Tracheo-Esophageal Fistula (EA-TEF)

Systematic reviews to support evidence-based medicine, 2nd edition

Cochrane Handbook for Systematic Reviews of Interventions

Objective: A systematic review of the determinants of seafood consumption. Design: Systematic review. Background: Little is known about the factors which influence seafood consumption in Irish adults at present. This review is to provide a basis for a larger project being carried out in UCD - the Seafood Consumption and Risk Exposure Study (SCaRES) - examination of seafood consumption in the Irish population. This project aims to generate food

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consumption data, on seafood, consumers to improve the characterisation of the risk from exposure to biotoxins and other contaminants from consuming shellfish. This systematic review will serve the purpose of reviewing published literature examining the characteristics of seafood consumers, as well as the barriers and influences on seafood consumption. Methods: Data sources PubMed, Embase, and Web of Science were searched for articles published between January 2008 and January 2018 investigating the characteristics of seafood consumers. Search terms include the following: factors OR influences OR determinants OR indicators AND fish OR seafood OR shellfish OR marine products AND diet OR dietary intake OR intake OR consumption. Articles, in English which investigated factors influencing seafood/fish consumption in adults (18+) were included. Results: A total of 3964 unique articles were found, after duplicates (n=1537) were removed. Following this, a further 3531 articles were excluded based on title and abstract. The remaining articles (n=433) were screened based on inclusion criteria. After the initial systematic search, 105 papers met the inclusion criteria. Preliminary analysis to date demonstrated the following; seafood consumers were more likely to be older, more affluent (in terms of income, employment level and/or socioeconomic status), more physically active, and were less likely to smoke compared to non seafood consumers. Sex and Body Mass Index did not seem to have a clear influence on seafood consumption. The most commonly reported barriers to seafood consumption were cost, followed by sensory barriers, habits, beliefs (such as the belief that the product is contaminated), education, location

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and psychology. The most commonly reported influences on seafood consumption were the belief that seafood was healthy, followed by habits, education, psychology, cost and location. Conclusion: Based on the findings of this review, future interventions looking to increase consumption of fish and seafood should focus on educating consumers about the health benefits of including fish and seafood products in the diet. Providing accurate food safety information may help correct inaccurate beliefs regarding levels of contamination within seafood.

Sustainable Entrepreneurship

Systematic Reviews

Authoritative, clear, concise, and practical, this highly acclaimed book continues to be an essential text for all medical, surgical and health professionals who want to have an easily accessible, quick reference to systematically reviewing the literature. Learn about the key steps to reviewing the literature Carry out your own reviews with expert guidance Assess the credibility of recommendations in published reviews and practice guidelines New for the second edition Many new case studies Examples from medicine, surgery, health professions and consumer information Expanded, updated and revised with practical guidelines and invaluable advice The authors are veterans of over 150 systematic reviews and have helped form policy and practice. They have ensured that this concise, practical text, which avoids

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technical jargon, continues to be the first reference for all health professionals undertaking literature reviews.

A Systematic Review of the Aceraceae

Rapid urbanisation, inequalities in income and service levels within and between communities, and population and economic decline are challenging the viability of rural communities worldwide. Achieving healthy and viable rural communities in the face of rapidly changing social, ecological and economic conditions is a declared global priority. As a result, governments all over the world, in both developed and developing countries, are now prioritizing rural and regional development through policies and programs aimed at enhancing the livelihoods of people living in rural regions. In recognition of the important roles that research can play in rural development, a range of systematic literature reviews have rightly examined key priorities in rural development including education, gender, economic development (especially agriculture), and health and nutrition (see Department for International Development [DFID], 2011). However, none of these works has systematically examined the extent to which rural development as a field of research is progressing towards facilitating sustainable change. This book evaluates trends in rural development research across the five continental regions of the world. Specifically, it assesses the total publication output relating to rural development, the types of publications, their quality and impact over the last

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three decades. Additionally, it evaluates the continental origins of the publications as well as the extent to which such publications engage with issues of sustainability. The aim is to determine whether the rural development field is growing in a manner that reflects research and policy priorities and broader social trends such as sustainability. Development policy makers, practitioners, those teaching research methods and systematic literature reviews to undergraduate and graduate students, and researchers in general will find the book both topical and highly relevant.

A Systematic Review of the Research Evidence for the Benefits of Teledentistry

High quality up-to-date systematic reviews are essential in order to help healthcare practitioners and researchers keep up-to-date with a large and rapidly growing body of evidence. Systematic reviews answer pre-defined research questions using explicit, reproducible methods to identify, critically appraise and combine results of primary research studies. Key stages in the production of systematic reviews include clarification of aims and methods in a protocol, finding relevant research, collecting data, assessing study quality, synthesizing evidence, and interpreting findings. Systematic reviews may address different types of questions, such as questions about effectiveness of interventions, diagnostic test accuracy, prognosis, prevalence or incidence of disease, accuracy of measurement instruments, or

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qualitative data. For all reviews, it is important to define criteria such as the population, intervention, comparison and outcomes, and to identify potential risks of bias. Reviews of the effect of rehabilitation interventions or reviews of data from observational studies, diagnostic test accuracy, or qualitative data may be more methodologically challenging than reviews of effectiveness of drugs for the prevention or treatment of stroke. Challenges in reviews of stroke rehabilitation can include poor definition of complex interventions, use of outcome measures that have not been validated, and poor generalizability of results. There may also be challenges with bias because the effects are dependent on the persons delivering the intervention, and because masking of participants and investigators may not be possible. There are a wide range of resources which can support the planning and completion of systematic reviews, and these should be considered when planning a systematic review relating to stroke.

A Systematic Review of Rural Development Research

The revised edition of the Handbook offers the only guide on how to conduct, report and maintain a Cochrane Review The second edition of The Cochrane Handbook for Systematic Reviews of Interventions contains essential guidance for preparing and maintaining Cochrane Reviews of the effects of health interventions. Designed to be an accessible resource, the Handbook will also be of interest to anyone undertaking systematic reviews of interventions

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outside Cochrane, and many of the principles and methods presented are appropriate for systematic reviews addressing research questions other than effects of interventions. This fully updated edition contains extensive new material on systematic review methods addressing a wide-range of topics including network meta-analysis, equity, complex interventions, narrative synthesis, and automation. Also new to this edition, integrated throughout the Handbook, is the set of standards Cochrane expects its reviews to meet. Written for review authors, editors, trainers and others with an interest in Cochrane Reviews, the second edition of *The Cochrane Handbook for Systematic Reviews of Interventions* continues to offer an invaluable resource for understanding the role of systematic reviews, critically appraising health research studies and conducting reviews.

A Systematic Review of the Ectemnius (Hymenoptera)

Showing you how to take a structured and organized approach to a wide range of literature review types, this book helps you to choose which approach is right for your research. Packed with constructive tools, examples, case studies and hands-on exercises, the book covers the full range of literature review techniques. New to This Edition: Full re-organization takes you step-by-step through the process from beginning to end New chapter showing you how to choose the right method for your project Practical guidance on integrating qualitative and quantitative data New coverage of rapid reviews Comprehensive

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inclusion of literature review tools, including concept analysis, scoping and mapping With an emphasis on the practical skills, this guide is essential for any student or researcher needing to get from first steps to a successful literature review.

Systematic Reviews in Health Care

Authoritative, clear, concise, and practical, this highly acclaimed book continues to be an essential text for all medical, surgical and health professionals who want to have an easily accessible, quick reference to systematically reviewing the literature. Learn about the key steps to reviewing the literature Carry out your own reviews with expert guidance Assess the credibility of recommendations in published reviews and practice guidelines New for the second edition Many new case studies Examples from medicine, surgery, health professions and consumer information Expanded, updated and revised with practical guidelines and invaluable advice The authors are veterans of over 150 systematic reviews and have helped form policy and practice. They have ensured that this concise, practical text, which avoids technical jargon, continues to be the first reference for all health professionals undertaking literature reviews.

How To Do A Systematic Literature Review In Nursing: A Step-By-Step Guide

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ASSESSMENT AND ASSOCIATION OF UNILATERAL NEGLECT AND PROPRIOCEPTION AFTER STROKE.

If you are a Masters or a PhD student conducting a systematic review for your dissertation or thesis, then this is the book for you! Written by an expert team of authors with years of experience in conducting systematic reviews and supervising students doing systematic reviews, the book provides a roadmap to guide you through the process. The book addresses the following questions: - What's the best way to manage my review? - How do I formulate an appropriate review question? - How do I develop my search strategy? - How do I get started on data extraction? - How do I assess the quality of the studies I'm using? - How can I analyse and synthesise my data? - How should I write up the discussion and conclusion sections of my dissertation or thesis? - Where should I publish my data? Throughout the book, the authors make extensive use of questions posed by real students when carrying out reviews to help you through some of the challenges you may face. Like a team of supervisors in your pocket, this book will provide you with the tips and tools for a successful dissertation.

Systematic Reviews in the Social Sciences

Background and Aims: To determine if people with unilateral neglect (UN+) after stroke have more frequent or severe proprioceptive deficits than those

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without unilateral neglect (UN-) after stroke. Methods: The MEDLINE, Embase, Scopus, CINAHL and Web of Science databases were searched from inception to December 2018 using an a priori search strategy. Two independent reviewers screened abstracts and full texts. Two reviewers then independently extracted data from each full text. A third reviewer resolved disagreements at each step. Risk of bias was assessed using the AXIS Quality Assessment tool for cross-sectional studies, and the Newcastle-Ottawa Scale for cohort studies. For full protocol see PROSPERO, registration number CRD42018086070. Results: One-hundred and sixty-seven (n=167) abstracts were identified, of which fifty-four (n=54) were eligible for full text screening. A total of eighteen (n=18) papers were included in the review. We found low to moderate quality (AXIS median 14, IQR 12-15) evidence that UN+ have more frequent and severe proprioceptive deficits than UN-. There were fifteen (n=15) different reported UN assessments, and thirteen (n=13) different measures of proprioception. Only two (n=2) studies used an assessment capturing UN present in all possible domains. Conclusions: The evidence is limited by the large heterogeneity of assessments and level of study quality. However, more severe proprioceptive impairment is implicated in UN. We found that neither UN nor proprioception are consistently and rigorously assessed and thus, this is likely also true in clinical practice. Future high-quality investigation of proprioception in UN is warranted to form the foundation for targeted treatment strategies.

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Systematic Reviews in Health Care

Named a 2013 Doody's Core Title! 2012 Second Place AJN Book of the Year Award Winner in Advanced Practice Nursing! This book comprehensively and concisely examines the complexities related to asking clinical questions, searching for the evidence, appraising and summarizing the evidence, and getting evidence into practice. I commend this book to health professionals who are seeking to do the best they can in health care. --Alan Pearson, AM The Joanna Briggs Institute Faculty of Health Sciences, University of Adelaide

In an age of rapidly expanding knowledge, it is crucial for health professionals to stay abreast of the most current evidence-based information when making clinical decisions. This textbook is specifically designed to meet the objectives of the Doctor of Nursing Practice (DNP) competency that relates to Clinical Scholarship and Analytical Methods for Evidence-Based Practice. It provides the knowledge and skills necessary for DNP students, faculty and advanced practice nurses to conduct a comprehensive systematic review (CSR). The text sets forth a rigorous, step-by-step approach to the process of conducting a literature search, including both quantitative and qualitative studies, as well as grey literature. It describes how to extract and synthesize the most relevant data, how to integrate systematic reviews into practice, and how to disseminate the results. The volume begins by addressing the basic concepts of systematic reviews and their relationship to clinical practice and policy, before delineating the systematic steps of this

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process along with the development of a systematic review proposal and clinical question. The book then describes how to find and select the best available evidence and explores specific types of systematic reviews, including experimental, observational, and economic evidence, and explores the current and future use of the process. End-of-chapter application exercises, questions for review, objectives, summary points, and references facilitate learning. Mastery of the CSR process and application of the resultant evidential summaries will be of utmost benefit to nursing practitioners seeking to provide care according to the most current evidence-based knowledge. Key Features: Tailored specifically for graduate nursing courses in evidence-based practice Describes how to find and appraise relevant studies, including nonpublished grey literature and offers criteria for selecting or excluding studies Guides readers through the process of searching the literature for evidence based on the review question Explains how to integrate systematic review outcomes into practice Compares CSR methods, review of literature, integrated review, and meta-studies

Comprehensive Systematic Review for Advanced Nursing Practice

This study is the first revision in 35 years of the native Hawaiian sphecid wasps of the genus *Ectemnius*. The author provides an original key to species, diagnoses, descriptions, distributions, and illustrations along with a compilation of all known biological information for

A Systematic Review of the Literature on Early Intervention for Children with a Permanent Hearing Loss

Every piece of primary research ought to be preceded by a systematic review. The key advantage of a systematic review over the traditional narrative review is its ability to identify all the available evidence in a systematic and replicable manner. This informative guide describes the key steps to undertaking a systematic review and includes examples of how to design data extraction forms and research strategies.

How to Do a Systematic Review

Although Affective Events Theory (AET) by Weiss and Cropanzano (1996) had a seminal role in the affective revolution in organizational behaviour and is still actively used in modern research, the last review that analysed the AET literature in-depth was published in 2005. The present thesis closes this gap by reviewing organizational behaviour literature that used AET since 2005. By conducting a systematic literature review in the FT-50 journals, 37 articles are ultimately retained in the final sample. The retained articles are grouped by their research foci and the results of the literature review are integrated in two frameworks: one highlights the research trends and gaps in organizational behaviour since 2005 and the other displays the specific elements studied within AET

since 2005. While AET continues to be a widely used theory in organizational behaviour literature and can be successfully applied to study affect and its consequences on the team-level, there is still dissonance regarding the true nature of certain behavioural outcomes and the underlying processes of the theory remain underexplored.

Wildlife Tuberculosis: A Systematic Review of the Epidemiology in Iberian Peninsula

Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this

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book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

Cochrane Handbook for Systematic Reviews of Interventions

The second edition of this best-selling book has been thoroughly revised and expanded to reflect the significant changes and advances made in systematic reviewing. New features include discussion on the rationale, meta-analyses of prognostic and diagnostic studies and software, and the use of systematic reviews in practice.

Conducting Systematic Reviews in Sport, Exercise, and Physical Activity

Objective This review is designed to inform future decisions about the benefits of integrating teledentistry into routine health services, by presenting an overview of the evidence for the effectiveness and economic impact of teledentistry. **Methods** Two reviewers searched PubMed, EMBASE and CINAHL databases through November 2016 to identify published peer-reviewed studies in English. Teledentistry studies were included if they were; (a) controlled (randomised or non-randomised) assessment studies; and (b) compared outcomes of a teledentistry intervention in terms of clinical or economic evaluation with the outcomes of traditional clinical alternatives. The quality of the studies was

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evaluated using a quality appraisal tool that considered study performance and design. Results This review identified 385 publications, of which 217 full-text articles were retrieved for further inspection. Of these, only 11 articles met the inclusion criteria. Nine of the included articles showed some clinical outcomes; the other two were primarily economic analyses. The balance of these studies assessed the efficacy of teledentistry interventions rather than their effectiveness. Four studies (36%) achieved higher quality scores and have greater potential to influence health-care decision-making. To date, the most convincing published evidence regarding the efficacy of teledentistry was provided by studies on paediatric dentistry, orthodontics and oral medicine. The economic analysis referred only to cost-minimisation, suggesting that the use of teleconsultation in dentistry can be cost-saving when compared to a conventional consultation. However, high-quality economic studies on teledentistry are rare. Conclusion There is emerging evidence supporting the efficacy of teledentistry. However, there is not yet enough conclusive evidence, particularly for its effectiveness, cost-effectiveness and long-term use, to make evidence-based policy decisions on teledentistry.

The Longevity of Dental Restorations

Systematic Review of the Literature: Comparison of Open and Minimal Access Surgery (Thoracoscopic Repair) of Esophageal Atresia with Tracheo-Esophageal Fistula (EA-TEF).

Doing a Systematic Review

To date there has been no systematic review of the literature to investigate the impact of numerous variables on outcomes in children with permanent hearing loss. The need for systematic evaluation of the literature evidence is timely, as there have been recent dramatic changes in service provision for children with permanent hearing loss, with the introduction of universal newborn hearing screening and hence early diagnosis and intervention. The Centre for Allied Health Evidence (CAHE) was commissioned by Queensland Health to identify variables associated with successful early intervention for children aged 0-3 years with a permanent hearing loss. The aim of this review is to provide an unbiased literature perspective, based on systematic and rigorous evaluation of the available literature. The aim of this review is not to support or denigrate one perspective over another. It is intended that the findings from this review will provide all stakeholders involved in the care of children with permanent hearing loss, with up to date evidence from the literature.

A Systematic Review of the Literature

Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what

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is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor quality. There are no universally accepted standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process. In *Finding What Works in Health Care* the Institute of Medicine (IOM) recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. *Finding What Works in Health Care* also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.

Finding What Works in Health Care

Here is a complete guide for librarians seeking to launch or refine their systematic review services.

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Conducting searches for systematic reviews goes beyond expert searching and requires an understanding of the entire process of the systematic review. Just as expert searching is not fully mastered by the end of a library degree, mastering the systematic review process takes a great deal of time and practice. Attending workshops and webinars can introduce the topic, but application of the knowledge through practice is required. Running a systematic review service is complicated and requires constant updating and evaluation with new standards, more efficient methods, and improved reporting guidelines. After a brief introduction to systematic reviews, the book guides librarians in defining and marketing their services, covering topics such as when it is appropriate to ask for co-authorship and how to reach out to stakeholders. Next, it addresses developing documentation and conducting the reference interview. Standards specific to systematic reviews, including PRISMA, Institute of Medicine, and Cochrane Collaboration, are discussed. Search strategy techniques, including choosing databases, harvesting search terms, selecting filters, and searching for grey literature are detailed. Data management and critical appraisal are covered in detail. Finally, the best practices for reporting the findings of systematic reviews are highlighted. Experts with experience in both systematic reviews and librarianship, including the editors of the book, contributed to the chapters. Each step (or piece) of the review process (Planning the review, Identifying the studies, Evaluating studies, Collecting and combining data, Explaining the results, and Summarizing the review into a report), are covered with emphasis on information roles. The book

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is for any librarian interested in conducting reviews or assisting others with reviews. It has several applications: for training librarians new to systematic reviews, for those developing a new systematic review service, for those wanting to establish protocols for a current service, and as a reference for those conducting reviews or running a service. Participating in systematic reviews is a new frontier of librarianship, in which librarians can truly become research partners with our patrons, instead of merely providing access to resources and services.

Doing a Systematic Review

Gated Communities

A Systematic Review of Training for Communication Partners of People with Traumatic Brain Injury (TBI)

This wide-ranging study reviews the state of public health worldwide and presents informed recommendations for real-world solutions. Identifying the most urgent challenges in the field, from better understanding the causes of acute diseases and chronic conditions to reducing health inequities, it reports on cost-effective, science-based, ethically sound interventions. Chapters demonstrate bedrock skills essential to developing best practices, including flexible thinking for entrenched problems, conducting health impact assessments, and working with decision-

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makers. From these current findings come long-term practice and policy goals for preventing disease, promoting health, and improving quality of life, both locally and globally. A sampling of the topics covered:

- Health trends of communicable diseases.
- Epidemiology of cancer and principles of prevention.
- Respiratory diseases and health disorders related to indoor and outdoor air pollution.
- Public health gerontology and active aging.
- Migrant and ethnic minority health.
- Public health genomics.

A Systematic Review of Key Issues in Public Health offers graduate students in the discipline a firm grasp on the field as it presently stands, and a clear set of directions for its potential future.

Anatomical and Systematic Review of the Poachycormidae, a Family of Mesozoic Fossil Fishes

What do we do if different studies appear to give different answers? When applying research to questions for individual patients or for health policy, one of the challenges is interpreting such apparently conflicting research. A systematic review is a method to systematically identify relevant research, appraise its quality, and synthesize the results. The last two decades have seen increasing interest and developments in methods for doing high quality systematic reviews. Part I of this book provides a clear introduction to the concepts of reviewing, and lucidly describes the difficulties and traps to avoid. A unique feature of the book is its description, in Part II, of the different methods needed for different types of health

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care questions: frequency of disease, prognosis, diagnosis, risk, and management. As well as illustrative examples, there are exercises for each of the sections. This is essential reading for those interested in synthesizing health care research.

Systematic Reviews in Educational Research

"This is an excellent book which explains clearly the principles and practice of systematic reviews. The order of contents is logical, information is easy to find and the contents are written for a wide audience from student to practitioner. There are copious examples and illustrations and these should inspire confidence in the novice and remind the expert what the essential features of a good systematic review are. This book should be on every undergraduate and postgraduate reading list for courses on research methods." Roger Watson, Professor of Nursing, The University of Hull, UK "This book provides a clear and concise guide for students to produce a systematic review of evidence in health care The material is presented as a logical series of steps starting with developing a focussed question up to completing the review and disseminating its findings To facilitate the review a number of blank forms are presented for the reader to copy and complete in relation to the topic which they are pursuing I would wholly recommend this text." Ian Atkinson, previously Senior Lecturer in Research Methods & Assistant Editor Journal of Clinical Nursing Does the idea of writing a systematic literature review feel daunting? Are you struggling to

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work out where to begin? By walking you carefully through the entire process from start to finish and breaking the task down into manageable steps, this book is the perfect workbook companion for students undertaking their first literature review for study or clinical practice improvement. Co-published with the Nursing Standard, this handy book: Goes into detail about the precise and practical steps required to carry out a systematic literature review Uses a workbook format, with 3 running examples that you can work through gradually as you carry out your review Offers suggestions and tips to help you write up your own review Features useful templates to help you stay organised and includes case-studies to identify good practice Highlights the pitfalls to avoid Written in an engaging, conversational style with clear explanations throughout, How to do a Systematic Literature Review in Nursing is invaluable reading for all nursing students as well as other healthcare professionals.

P3-08-03 - A Systematic Review of the Determinants of Seafood Consumption

Such diverse thinkers as Lao-Tze, Confucius, and U.S. Defense Secretary Donald Rumsfeld have all pointed out that we need to be able to tell the difference between real and assumed knowledge. The systematic review is a scientific tool that can help with this difficult task. It can help, for example, with appraising, summarising, and communicating the results and implications of otherwise unmanageable quantities of data. This book, written by two highly-respected social scientists, provides an overview of

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systematic literature review methods: Outlining the rationale and methods of systematic reviews; Giving worked examples from social science and other fields; Applying the practice to all social science disciplines; It requires no previous knowledge, but takes the reader through the process stage by stage; Drawing on examples from such diverse fields as psychology, criminology, education, transport, social welfare, public health, and housing and urban policy, among others. Including detailed sections on assessing the quality of both quantitative, and qualitative research; searching for evidence in the social sciences; meta-analytic and other methods of evidence synthesis; publication bias; heterogeneity; and approaches to dissemination.

A Systematic Review of Prevention and Intervention Strategies for Populations at High Risk of Engaging in Violent Behaviour: Update 2002

Focused on actively using systematic review as method, this book provides clear, step-by-step advice on the logic and processes of systematic reviewing. Stressing the importance of precision and accuracy, this new edition carefully balances a need for insightful theory with real-world pragmatism; it introduces a wide range of cutting-edge approaches to research synthesis including text mining, living reviews and new ideas in mixed methods reviews such as qualitative comparative analysis. The book also includes: A new chapter on statistical synthesis Coverage of computer-assisted methods and relevant

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software Expanded sections on data extraction and management A guide to working with many different types of data including longitudinal and panel. Packed with examples from across the social sciences, this book helps students and researchers alike in turning systematic reviews into recommendations for policy and practice.

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